
THE IMPACT OF THE COVID-19 ON THE WORD OF EDUCATION

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ABSTRACT

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This article examines the impact of Covid-19 on the word of education. Which has the aim of knowing how influential Covid-19 on education. It is because education is a conscious effort that is carried out systematically in creating an atmosphere of teaching and learning so that students can develop their potentials in live. So that later it will be an educated person is very important. Being an educated person is very important as it will make someone eligible for the nation. The research method used in this research is descriptive qualitative method. The type of data used in this study is qualitative data, which is categorized into two types, namely primary data and secondary data. The results of the study Although many educataors, students and the community are not ready yet facing the era of the industrial revolution 4.0, courageous learning in the midst of this Covid-19 pandemic as if forcing all humans to be ready for today's technological developments. From a sociological perspective, this policy is the right step to take under these conditions.

KEYWORDS

Impact, Education, Covid-19



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INTRODUCTION

It has been almost 2 years living at home and working from home and E-Learning for students according to government programs to break the chain of the Covid-19 that is very deadly for the community if it has contracted the virus, not only in Indonesia but around the world (Siahaan, 2020). Lots means that Covid-19 is a warning for humanity to all return to care about God's creation, Indonesia is one of the countries affected by the Covid-19 pandemic (Rudi Natamiharja, 2020). Corona virus disease 2019 (COVID-19) is an infectious disease caused by acute respiratory syndrome coronavirus 2 (SARS-Cov-2) (Supriatna, 2020).

The disease was first identified in December 2019 in Wuhan, the capital of China's Hubei province, and has since spread globally, resulting in the ongoing 2019-21 coronavirus pandemic (Amalia Putri, 2020). Common symptoms include fever, cough, and shortness of breath (Ririn Noviyanti Putri, 2020). Other possible symptoms include muscle pain, diarrhea, sore throat, loss of smell, and abdominal pain (Alfitri & Kartika, 2018).

Humans are social creatures that allow each other to interact directly so that the spread of the Covid-19 pandemic is accelerating (Fahrudin, 2020). Until the government prepares regional rules or lockdowns to break the chain of spread of the Covid-19 (Yunus & Rezki, 2020). The territory is regulated in Law number 6 of 2018 on quarantine health (Sari, 2020). It aims to restrict people, restrict the movement of people for mutual safety.

Most people infected with COVID-19 will experience mild to moderate respiratory diseases, even causing breathing difficulties to death (Zendrato, 2020). This virus can heal by itself because of immunity. However, older people are more susceptible to this virus citation), especially those who have diabetes, chronic respiratory disease and cancer.

As a result of this virus, community activities in various countries are disrupted so that people in the world must stay at home to cut their eyes so that the corona virus does not spread (Ramadhan, 2020). Then, the economy All around the world is also getting better because of this virus. The Asian Development Bank (ADB) predicts national economic growth of only 2.5% in 2020 or cut by half after 2019 growth of 5.0% (Irsyadiah & Rifa'i, 2021). This is due to the pandemic of various regions of the archipelago.

RESEARCH METHOD

The research method used in this research is descriptive qualitative method. The type of data used in this study is qualitative data, which is categorized into two types, namely primary data and secondary data (Chu & Ke, 2017). Sources of data obtained through library research techniques (library studies) which refers to sources available both online and offline such as: scientific journals, books and news sourced from trusted sources. These sources are collected based on discussion and linked from one information to another. Data collection techniques used in this study were observation, interviews and research. This data is analyzed and then conclusions are drawn.

Observation: In this research the author made direct observations about the impact and feel of this Covid-19 Pandemic at this time recently. Literature: In this writing the author reads and listens a lot the development of the Covid-19 pandemic from social media and from television information which is continuously updated by the Covid-19 task force office. The following is the negative impact of the Corona pandemic on education in Indonesia, namely that all educational institutions are forced to eliminate direct learning.

RESULT AND DISCUSSION

A. The Negative Impact of Corona for Education

1. Out of School

The pandemic has had an impact on various sectors in the country. The economic sector is one sector that has experienced a significant impact. As a result, many people lost their jobs and income.

Not infrequently parents prefer these findings and choose children to help the family economy due to the economic crisis that occurred. In addition, many parents cannot see the role of schools in the teaching and learning process if the learning process is not carried out face-to-face.

2. Decreased learning achievement

It is undeniable that the social economic conditions of each family are different. Differences in access and quality during out comes, especially for children from different social economic backgrounds.

Another thing of concern is the risk of learning loss. The study found that face-to-face learning and academic achievement were better when compared to PJJ.

3. Violence against children and external risks

During the implementation of the distance learning system (PJJ), students spend more time at home. This of course increases the undetected catch-up. Without in domestic violence without the teacher knowing.

In addition to domestic violence, external risks are also a ghost for students. When children no longer attend school, there is an increased risk for early marriage, exploitation of children, especially girls, and teenage pregnancies.

4. No learning in the classroom

As is well known, in recent times all hands-on learning has been eliminated. This is the impact of Corona on education that is most clearly visible and can be felt by everyone. This is done to prepare for the big social event (PSBB) made by the government in order to suppress the spread of the Corona virus.

Even so, learning continues to run online. Both students or students as well as teachers or lecturers have to adapt to this situation.

5. Resource gap

When all types of learning from home are done online, it is likely that there are advantages in terms of facilities. Many students have survived so far in the educational facilities provided by schools and campuses.

The reason is, not all students or students have adequate facilities. Be it gadgets, internet connection, or even electricity. Moreover, students and students who live in 3T areas (Front, Remote, Outermost) find it difficult to get online learning support facilities.

6. The learning process feels heavier

Some students and students feel that learning from home feels harder than before. Based on research conducted by the Conversation, some parents suggest that distance learning is not limited to giving assignments. The material delivery sessions are also extended, so that students can really feel like learning and not just assignments.

7. Increased dangerous risk

Reported from UNICEF, time to study and socialize online on the internet can increase the risk of harm.

Especially for elementary education students (Elementary School and Junior High School). Some of these risks include cyberbullying, as well as negative content spread on

the internet that harms children.

The Covid-19 pandemic has changed the world of education starting from the learning process, which is usually done in class face-to-face, but since the pandemic it has turned into bold learning (On the network). Teachers, students and parents to be able to present an effective and active learning process even though it is carried out from their respective homes.

The Covid pandemic, which had so many negative impacts, also had a positive impact can motivate though difficult times to achieve indonesia's more advances educational goals.

Behind these problems and complaints, it turns out that there are also various lessons for you education in Indonesia. Among them, students and teacher can master technology to support this online learning. in this era of increasingly sophisticated technological disruption, teachers and student to have the ability in learning technology.

Mastery of students and encourage them to master learning technology digitally as a necessity for them. The demands of these needs, make they can find online media that can help as a substitute direct classroom learning, without compromising the quality of learning media were also tried and used (McQuiggan, McQuiggan, Sabourin, & Kosturko, 2015). Facilities that can be used as online learning media include, e-learning, zoom application, google classroom, youtube, and whatsApp social media. Means-These facilities can be used to the maximum, as a medium in carrying out activities learning like in class. The following are the positive impacts of the corona pandemic on the world education.

B. The Positive Impact of Corona for Education

1. Provisioning platform

Although it is clear that Corona has a bad impact on the world of education, there are also positive impacts that can be utilized by education actors in Indonesia and abroad.

According to a report from UNESCO, each responds to corona by providing an official educational platform from their respective government.

The official Indonesian education platforms included in the list are house study (a program of the Indonesian ministry of education and culture) and SPADA (a program for research and technology of higher education.

2. Triggering the Acceleration of Educational Transformation

The Covid-19 pandemic has closed schools as an effort to spread it to the Indonesian people. In short, the government has implemented a distance learning (PJJ) system or what is known as online learning. A Technology-based system that definitely requires educational institutions, teacher, students and even parents to be technology literate. This greatly encourages the transformation of educational technology in this country. This certainly has a positive impact because of the use of technology in the world of education such as the era of the industrial Revolution 4.0 which continues to grow.

3. Many Online Learning Applications Emerge

The Acceleration of the transformation of educational technology due to the COVID-19 pandemic has spawned various online learning program platforms to support bold learning. The number of online study programs makes learning applications are developed by providing features that facilitate online learning. Such as zoom meeting, Google Meet, Microsoft Teams, and others.

4. Number of Free Online Courses

Free online courses began to develop in the midst of the Covid-19 pandemic.

Many tutoring agencies provide free or multiple online courses at discounted by Ruang Guru, Study Room, Quipper, our Class Application and so on.

5. The Emergence of Unlimited Creativity

The Covid-19 pandemic has given rise to new ideas. Scientists, researchers, lecturers and even students conduct experiments to find new creativity and present an effective and efficient learning process so that they can carry out a fun and not boring learning process.

6. Parent and Teacher Collaboration

During this pandemic, students will certainly learn the time to study at home. Where this requires innovative collaboration between parents and teachers so that student can continue to learn online effectively. In addition, innovative collaboration can overcome various complaints during online learning. This will have a positive impact on the world of education both now and in the future.

7. Application of Science in the Family

When all schools are closed, this is an opportunity for students to apply knowledge in the midst of their families. Whether is's just opening a small discussion or by teaching the knowledge gained to the family. This plays an important role in increasing student's understanding of a science through direct application. Knowledge that is applied directly will not affect only those who apply it but also those who receive it.

8. Teachers Become More Familiar and Technology Literate

There is no denying that the learning process in the midst of a pandemic must be done through online methods. Therefore the use of technological devices is needed. During this pandemic, a lot of training was carried out for teacher with the aim of providing guidance to determine learning methods that can be applied during the pandemic, which of course are technology-based.

9. Internet as a Positive Source of Information

If the learning process generally uses printed books as the main learning resource, then in the online learning process the internet is a course of information that can be used. The internet is no longer only used by students as a means of entertainment or playing social media, but is also used to get information about the lessons being taught. Such as accessing digital books, learning videos and so on. Even so, of course, this must still receive assistance from both teachers and parents, so that students do not get the wrong information and avoid hoaxes.

10. Students Can be Supported by Parents Directly

Basically every child has unlimited potential. However there are several factors that can influence whether they can ultimately overcome that potential. Experts believe that the role of parents in a child's life has far-reaching implications and with parental supervision it is easy to integrate their development directly. Parental involvement is very important for children to excel in school.

CONCLUSION

Although many educators, students and the community are not ready yet facing the era of the industrial revolution 4.0, courageous learning in the midst of this Covid-19 pandemic as if forcing all humans to be ready for today's technological developments. From a sociological perspective, this policy is the right step to take under these conditions. Like there is an acceleration so that society can progress faster with the internet now, for example by shopping with an online system, is preferred by the community and can reduce transportation time and costs, especially during the Covid-19

pandemic ends.

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