

## THE HATTAIYAH METHOD AND ITS CONTRIBUTION TO THE DEVELOPMENT OF QUR'ANIC RECITATION

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### ABSTRACT

*Reading the Quran is a worship that is obligatory to all Muslims. Allah (swt) commands his servants to always be what He has commanded and stay away from His prohibitions. But many Muslims today still cannot read the Qur'an, this problem arises due to environmental factors, education and also very poor facilities. Therefore, many scholars made a breakthrough by creating an easy and fast method of reading the Qur'an. One of these methods is Hattaiyah which has been used by the Mawaridussalam Islamic Boarding School in helping students and their communities give hope to be able to read the Qur'an. This research is a type of qualitative research of a field nature (Field Reserch) the main source in this research as the main reference material is the book Hattaiyah Method and students of the Mawaridussalam Islamic Boarding School. Some other sources used in writing this research are collecting some data through interviews, field notes, personal notes or other official documents. The results of this study show that the Hattaiyah method has a very large contribution in the development of the science of Qiroat of the Qur; an at Pesantren Mawaridussalam. Both in terms of education, parenting and social different communities around the Mawaridussalam Islamic boarding school. In terms of education, the Hattaiyah method is able to increase academic scores and also the ability of students in terms of writing Imla (Arabic Dictation) and also helps students who are good at reading the Qur'an to be able to with a healthy time. Then this method also greatly contributes to parenting such as reducing the percentage of student violations, making it easier for students to use Arabic, and making students feel at home in pesantren. And finally contribute to the community around the pesantren which is helped to overcome the problem of Qur'anic illiteracy in the area. The conclusion of this research is that Harrttaiyah's method has a very large contribution in eradicating the problem of Qur'anic illiteracy that currently occurs. And with this method, it is hoped that it will be a solution to make the muslim love the Qur'an by practicing it in order to create a life that is part of the world and the Hereafter.*

**KEYWORDS** Hattaiyah, contribution, Qiroat of the Qur'an

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## INTRODUCTION

Reading the Qur'an is a must for Muslims, because reading the Qur'an is a worship. Allah (swt) commands Muslims to read and also explore it. In this way Muslims can understand the messages of Allah SWT, know all the commandments and prohibitions and ultimately get mercy from Allah SWT. By reading the Qur'an one's mind will open and initiate the birth of science, technology and civilization derived from the Qur'an (Shihab, 2003). Peace of mind is also obtained by a person after reading the Qur'an. Allah Almighty gives various virtues to those who often read the Quran both in this world and the Hereafter. Like not to lose, the degree is exalted by Allah Almighty, gets privileges from Allah Almighty, intercedes in the Day of Judgment, cleanses the heart and gets great rewards (Cholil, 2014). So how can a Muslim know various sciences and also tranquility without being able to read the Qur'an.

The Holy Prophetsa commanded his people to teach the Qur'an, this is stated in his hadith which reads: (Miftahullah, 2021):

عن عثمان بن عفان رضي الله عنه قال : قال رسول الله صلى الله عليه وسلم : « خَيْرُكُمْ مَنْ تَعَلَّمَ الْقُرْآنَ وَعَلَّمَهُ

From Uthman bin Affan (ra), the Holy Prophet (peace be upon him) said,  
“At best you are the ones who study the Quran and teach it.”

The problem among the Muslim community in the country today is the problem of reading the Qur'an. This problem cannot be separated from various factors in the form of lack of attention to people who experience Qur'an blindness and also the lack of places or teachers of the Qur'an, especially in remote areas. The love of reading the Qur'an among Muslims themselves is declining. This can be proven by it is rare to hear people reading the Qur'an in Muslim homes, even though reading the Qur'an is a worship that gets rewards from Allah. If Muslims already feel it is not important to read the Qur'an, then who will read the Qur'an if not Muslims themselves (Lubis, 2020).

The impact of this problem is moral decline. The moral and ethical decline that occurs today is caused by the lack of science, especially in religious science for society (Bahri, 2015). There are still many among the Muslim community who have not been able to read the Qur'an, which then becomes a very deep sadness for Muslims in particular. This then hit the Indonesian people in the form of a crisis of religious understanding in Indonesia where the majority of the population is Muslim. The crisis was caused by the basic understanding of the people who were very lacking especially in reading the Qur'an. In this case, according to data collected in 2020, it was recorded that around 65% of Indonesians could not read the Qur'an (Indriani, 2020). That way the above factors need to be resolved, because it triggers instability in life caused by the blindness of the Indonesian Muslim

community in reading the Qur'an. This also resulted in the Muslim community not knowing about the Shari'a, in the form of prohibitions, and the commands of Allah Almighty where many of the Muslim communities fell into the abyss of complete error (Hasballah & Jauhari, 2014).

This problem is generally not only experienced by people living in rural areas but in urban areas, which logically have complete facilities, but also experience the same thing. Among the various reasons found include not having a teacher and also difficulties with commonly used methods in general (Sukarelawati, 2021).

On this basis, efforts were made to eradicate Qur'anic illiteracy. Various parties are trying to solve these problems, including establishing TPA (places of learning the Qur'an) and establishing institutions that shelter problems in eradicating Qur'anic illiteracy. In addition, other efforts are to send preachers to various corners of the region to teach the Qur'an to people living in the interior. Then also held MTQ (Musabaqoh Tilawatil Qur'an) both regional and national levels. The activity aims as a means of da'wah to the community and also as a spark for the community to improve themselves, especially in reading the Qur'an. But this still cannot reduce the problem of blind Qur'an as a whole. The problem of *Qur'an qiroatil* is not only experienced by children who are still in school, but from the group that has been said to be adults are also included in the category of Qur'an blindness and the number is not small but very many (Abidin & Husein, 2022).

In line with the above problems, the basic learning that must be possessed by the Indonesian Muslim community is the basics of the ability to read the Qur'an. This is characterized by various methods that have been found related to learning to read the Qur'an, with the aim of being able to read the Qur'an properly and correctly. But at this time some people want to be practical by looking for methods that can make someone who is not good at reading the Qur'an can read the Qur'an in a short time. That way the need for a fast and short method is very necessary, which then this is in line with the Quran teacher with this fast and short method is needed, especially for people who are in distant areas and limited access and age factors that sometimes each individual has different ability capacities.

One way to overcome Qur'anic illiteracy in society is to create a method that makes it easier for students to be able to read the Qur'an quickly and easily (Toha et al., 2024). In general, the method of teaching the Qur'an in the community is to use Iqro, but there is another method that can be used for the community to be able to read the Qur'an quickly and shortly, the method is called the *Hattaiyah* Method. This method has been used by a pesantren institution, namely the Mawariduslam Islamic Boarding School to eradicate Qur'anic illiteracy, especially to students who have just entered the pesantren. This *hattaiyah method* is still unheard of and known by many people. However, his contribution in improving the recitation of the Quran is clearly visible and this method is applied by the Mawariduslam Islamic boarding school in improving *the qiroatul quran*. Therefore, researchers are interested in raising *the hattaiyah method* as research material in this thesis because the method has distinctive characteristics and has also been tested for its contribution in improving *the qiroatil of the Quran*, especially in the Mawaridussalam Islamic boarding school. The objectives of this study can be

classified as follows: Knowing the systematic teaching of Hattaiyah in Mawaridussalam Islamic Boarding School. Knowing Hattaiyah's contribution in Mawaridussalam Islamic Boarding School. Knowing the advantages and disadvantages of the Hattaiyah method

### **RESEARCH METHOD**

This research is qualitative and field-based (Field Research), namely by examining the process of developing the Hattaiyah method in learning and efforts to improve the reading of the Qur'an in the Mawaridusslam pesantren. The main source used as the main reference material is the book Hattaiyah Method and Mawaridussalam Islamic boarding school students in writing this research. Some other sources used in writing this research are collecting some data through interviews, field notes, personal notes or other official documents.

So in this study using an approach that produces descriptive data in the form of oral words from people and observed behavior. The information needed from this study is direct information from the resource persons about the condition of the subject of the research object that is being or will be researched.

In addition to using qualitative methods, this research also uses a field research system (library research) in this case which will be the object of research is the Mawaridussalam Islamic Boarding School. The reason for the research is because the process of this method has been applied in the pesantren since the establishment of the pesantren until now, therefore it needs to be further investigated as an object of research. And assisted by several literature studies related to this. Because data objects and records should require a literature review so that they can be studied further. Which is then carried out field research to strengthen the data examined.

### **RESULT AND DISCUSSION**

#### **The Contribution of the Hattaiyyah Method to the Development of Qur'anic Qiroat in Mawaridussalam Islamic Boarding School.**

##### ***The Development of Qiroatul Al-Qur'an in Mawaridussalam in General.***

In the Qur'an it is affirmed that the Qur'an itself as a guide to a straighter path. The instructions aim to bring well-being and happiness to man, both individually and in groups, and therefore clues are found for man in both forms. Reading the Qur'an is an activity to educate, teach, guide, and train learners to learn in improving competence.

Reading the Qur'an is a process of activity accompanied by a process of thinking with the intention of understanding what is implied in what is expressed. And as is known Muslims are obliged to read the Qur'an and Allah Almighty has commanded to read the Qur'an has been explained by Allah in the Qur'an which reads

*Means: Read by (calling) the name of your God Who Created, He Has created man from a lump of blood., Read it, and it is your God who is merciful, Who teaches (man) by the medium of kalam, He teaches man what he does not know.*

Like the hut in general The activity of tahsin Tahsin is a way of reading the Qur'an properly and correctly using the rules contained in the science of tajweed, in addition to improving and improving reading. Ali Mumtahir said that the meaning of tahsin is "in line with the meaning of tajweed, which is improvement and refinement (Annuri, 2020).

This means that the meaning of tahsin is much broader than that of tajweed. This is because in tahsin, in addition to using the rules contained in the science of tajweed, also tries to improve and beautify the reading with a melodious voice. With the learning of the Qur'an, there is automatically tajweed learning in it.

In the course of the development of Qur'anic tahsin in pesantren Mawaridusslam is an obligation that becomes the basis for building. From the beginning it was intended as a place to make the Qur'an integrated in the lives of students. In general, every pesantren must make the Qur'an as a center of learning and also as a source for living well and correctly. So as an Islamic educational institution that bases the Qur'an as the basis of life. In its development, the development of Qiroat Al-Qur'an in the Mawaridussalam pesantren is said to be good, this is evidenced by the activities carried out at certain times such as the daily life of students in reading the Qur'an which has been scheduled in daily activities such as reading the Qur'an after dawn, after congregational asar prayers, before magrib prayers. But apart from that, there are also many students and female students reading the Qur'an outside of these hours. Then there is also qiroat training which is carried out in a week guided by Ust ihsan Al ayyubi then there is also a special class of Tahfizul Al-Qur'an guided by the bureau of Tahfiz Mawaridussalam.

The person in charge of qiroatul quran activities is the task of the Iadah mawaridussalam bureau. This worship bureau every day regulates the activities of reading the Qur'an, both students and also the ustadz and ustazah, these activities are not only daily but also weekly and also monthly. Likewise, in overcoming problems such as moral teaching and also holding the distribution of lecture assignments to students and female students, both in the mosque with senior ustadz and in each room in the dormitory with young ustadz ustadz. This activity is the main point of worship in improving the morals and behavior of students in accordance with Islamic teachings and is based on the Qur'an and Hadith.

In addition, in daily, weekly, monthly, until the year activities are inseparable from the Qur'an. The activity of reading the Qur'an is lively in the mawaridusslam boarding school as in the daily is the activity of reading the Qur'an every after asar and before magrib for students, reading surah yasin every week and tahsinul quran activities with homeroom teachers and other teachers. In addition, in monthly activities there is a khataman held by all teacher councils at the end of the month. The grand khataman held by all students and teachers at the Mawaridussalam Islamic boarding school which was held to coincide with the milad of the Mawaridussalam Islamic boarding school. This makes the Qur'an has become the most important thing in enlivening the activities and activities of students and ustadz and ustazah. Coupled with speech activities and lectures that are in the room every week which certainly use the verses of the Qur'an as an indisputable proposition and so that it permeates the heart of those who listen to it so that every

activity and also work is based on what Allah has conveyed in it. And lastly, every event organized by the Qur'an qiroat pesantren cannot be separated from being part of the series of events with the aim of getting blessings from Allah Almighty

One of the mandatory activities is tahsinul Al-Qur'an which aims to measure the development of Qur'an reading, santri and santrei wati mawaridussalam, this activity is carried out by the worship department in collaboration with the field of parenting in coordinating students, the purpose of this activity is to find out how children's development in reading the Qur'an both from makhraj tajweed and also the short length and fluency of the reading. Therefore, once a week a Qur'anic tahsin activity is held which is held on Tuesday night after Maghreb prayers. This activity is an activity that must be carried out by teachers and students at the Mawaridussalam Islamic boarding school.

The purpose of procuring this Qur'anic tahsin activity is to measure the extent of the reading of students both in makhraj, short length and so on. The method carried out is by means of students and ustadz or ustazah carrying out these activities face-to-face. Which is divided into several groups that are usually made by means of a class system. In one class, it is divided into 3 groups guided by the first and second class homeroom teachers and additional groups that have been appointed by the worship and morals section. Each teacher assigned as a supervisor will get blanks and absences to control attendance and record progress in the readings of the students tested. Then for students who have good baacan advantages, they will be reported to the worship bureau to be retested again if it is in accordance with the standards, then the students who pass will be included in the group that has been considered passed by the worship bureau in order to finalize their reading and with the hope that it will be better again. Meanwhile, for students who are still declared to have not graduated, they will still be guided by the teacher in charge until their reading is declared feasible and entitled to pass. And finally, for students who still have inappropriate readings, they will be included in the group guided by the ustadz or ustazah who have special abilities in dealing with these problems, while the method used is the Hattaiyyah method.

### **The Development of Qiroatul Al-Qur'an in Mawaridussalam Through the Hattaiyyah Method.**

The development of qiroatul Al-Qur'an through the Hattaiyyah method in Mawaridussalam can be identified with ability and interest. The development of the Hattaiyyah method is seen from the ability to start from the results of the entrance examination for new students and female students, where there are students who cannot read the Qur'an at all at the beginning of the semester which then they are put into a special group guided by ustadz and ustazah supervisors who have been trained in using the Hattaiyyah method.

The process of collecting data on students and female students who cannot read the Qur'an is based on the results of previous entrance examinations, where the names of prospective students and female students are then collected and recorded and then submitted to the education department which is forwarded to the worship bureau to be fostered and directed to enter into special training aimed at being able to read the Qur'an.



As for every teacher of the Hattaiyyah method, in general, has been specially equipped in teaching Hattaiyyah in the hope of reducing problems that exist in students who are still not fluent or cannot read the Qur'an properly and correctly. In general, this training is carried out in one month because not all existing students and female students can grasp lessons quickly. The cause is the heart factor of the new students and female students who are generally still not ready to go to bed so that sometimes it takes time to calm and strengthen the hearts of these students and students. As well as the reasoning power of different students. For one month they were fostered and directed in studying the recitation and writing of the Qur'an using the Hattaiyyah method.

The impact of the training is a reduction in the percentage of new students and female students who cannot read the Qur'an in the first semester to be able to read the Qur'an in the final semester. This decrease in number is based on the intensity of Hattaiyyah teachers who continue to give directions and new ways that make their hearts excited, after that the teachers of these methods generally take a special approach and also use fun methods, so that the students and female students do not experience pressure and enjoy the teaching.

Then in terms of interest is the mindset of students and female students who cannot read the Qur'an because they feel they are at a sufficient age and feel they cannot use the system commonly used in reading the Qur'an, by using the Hattaiyyah method there is a sense of optimism and confidence in the hearts of these students and female students to be able to read the Qur'an well. It can be seen from the existing phenomenon, many students and female students who come to the mosque do not bring the Qur'an or bring it but do not read it. After receiving training with the Hattaiyyah method, they finally wanted to bring the Qur'an when they were in the mosque and read it. As well as arousing enthusiasm in them which in the end many of them use free time such as afternoons and breaks to read the Qur'an both in class, dormitories and other places.

In addition, the Hattaiyyah method can help these students and female students in improving the language, especially Arabic. Then it can also make it easier for these students and female students to be able to write sentences using Arabic, because the hattaiyyah method also teaches Arabic writing procedures and this method is also used as a training medium for students and female students who have problems in Arabic writing. In addition, there are also several students who come from this method training into extracurricular activities in Mawaridusslam related to the Qur'an such as: JMH (Jamiyatul Huffaz), JMQ (Jamiyatul Quro, and not infrequently they enter the members of the Nasyid art field, hadroh, and special members of Arabic.

So that the contribution of the Hattaiyyah method to the Mawaridussalam pesantren is very large in improving the quality of students and female students and being an encouragement for all groups that learning to read and write the Qur'an is not difficult but there are many conveniences in it.

### **Contribution of the Hattaiyyah Method in Ponpes Mawaridussalam.**

The Hattaiyyah method taught in Mawaridussalam has raised enthusiasm for children who are not good at reading the Qur'an to be good at reading the Qur'an

but not only for those who are taught but also those who learn this method, the results of Hattaiyyah teaching have a positive impact on various main sectors in Mawaridussalam, namely in terms of education and parenting and Here are the effects that have been seen from this method :

a. Contribution to the education sector.

Education is the most important sector in an institution, generally pesantren. This will determine the direction in which students and female students will dock and also as their path to reach the future. Therefore, education is the main thing and must be owned as a benchmark of personality and ethics and intelligence that must be possessed by all students and female students, in this case the Hattaiyyah method has contributed a lot in the education sector in Mawaridussalam, generally the use of Arabic which is the language of instruction in the teaching and learning process and there are several other elements that help including the following: :

1) Reducing the percentage of students who are unable to read the Qur'an.

One of the goals of the Hattaiyyah method in the Mawaridussalam pesantren is to eradicate Qur'anic illiteracy with a fast time of 4.5 hours.the use of this method was initially applied since the establishment of Mawaridussalam in 2010. Since then there have been many students and female students who have succeeded in reading the Qur'an until now with this method. The initial percentage when the students and female students came to Mawaridussalam in a state of not being able to read the Qur'an slowly began to decrease. This shows that this method is very effective and can foster confidence for students and female students to continue to be enthusiastic about studying the Qur'an and also reading the Qur'an.

Table 1 reduction of students who cannot read the Quran

Year	Number of Santri who cannot read the Qur'an	After using the Hattaiyyah method
2019	10	8
2020	15	13
2021	14	12
2022	9	9
2023	6	5
<b>Total</b>	<b>54</b>	<b>47</b>
<b>Percentage of success of the Hattaiyyah Method = 82 %</b>		

In the chart of research results above are the results of data collection over the last 5 years regarding the number of new students and female students who have not been able to read the Quran. In each period, the committee for the admission examination of new students and female students conducts comprehensive data collection on the number of students who cannot read the Qur'an which will be forwarded to the field of worship and will then be included in a special group where the method taught uses Hattaiyyah as a basis for learning.

The success rate of this Hattaiyyah method is 82% which if totaled from the total number of students who cannot read the Qur'an is around 54 people



who after being trained with this method are able to read the Qur'an afterwards. As for the rest of the children who cannot read the Qur'an around 7 people, as for the cause is that most of the 7 people decide to move from the pesantren due to various reasons such as not feeling at home in the pesantren, having an illness that requires them to move and withdrawals made by parents for certain reasons so that in the course of the teaching process of the Hattaiyah method is sometimes constrained by the reduction of students caused by Resignation.

As is known that the Qur'an is the identity of Muslims, especially in pesantren. As for the purpose of parents to send their children to pesantren so that their children can become children who are sholeh and survive the afterlife, besides that the biggest hope is that they can become imams to pray for them when they die. So the presence of the Hattaiyyah method and the system applied is able to reduce and also free up students and female students to be able to read the Quran properly and correctly so as to create a Quranic atmosphere in the Mawaridussalam pesantren.

2) Able to make students able to write Arabic dictation (Imla)

Imla is a basic lesson that must be mastered by all students and female students of Mawaridussalam Islamic Boarding School, because almost 70% of the lessons used in Mawaridussalam Islamic Boarding School use Arabic, therefore the Hattaiyah method also not only helps students and female students to be able to read the Qur'an but also able to write the Arabic letters as an example in every letter taught in the Hattaiyyah book there is an evaluation that requires students to Doing the task, then they will do the task by looking at the explanation in the material taught by the teacher before that. The material is the shape of the letter if it is connected at the beginning, middle, end and also when the letter is alone and with various row conditions, it will be tested again in the evaluation listed in the book. Santri and santriwati are required to do these questions to hone their skills and skills to be fluent in writing

3) Improve academic performance.

There is an increase in academic performance, especially for children who are new to reading the Qur'an with the Hattaiyyah method. This increase occurs because children who can read this begin to be able to compete with other students and students, especially in the field of academics. In addition to being able to follow the teaching and learning process, these students and female students can also memorize properly and correctly. In fact, the lessons at the Mawaridussalam pesantren almost use a memorization system as a benchmark for the students to be able to understand the lessons, while the lessons in the form of memorization include Hadith, tafsir, *Mahfuzot*, *Mutholaah*, *Shorof* (Amsilah Tasrifiyah) and the deposit of the Qur'an which is a benchmark in the assessment at the Mawaridussalam Islamic Boarding School.

The impact is that the students and female students are able to understand and memorize it and can also take the exam properly and correctly so that the results can be seen from the report card score or class increase

which among them can rise to a high level than before and can even rise to the highest level in the class in general is class B in boys and class C in girls. Not only that, but also improve the achievements of students to study after graduating from the Mawaridussalam pesantren in religious universities, especially in the Department of Qur'an and Tafsir. So the Hattaiyah method has helped many students and female students to increase academic potential and can even enter higher education with these majors.

4) Creating a regeneration of Hattaiyyah teachers.

The Hattaiyah method at the Mawaridussalam pesantren can not only make students only able to read the Qur'an and also write sentences in Arabic form only. But also teach about the Hattaiyah teaching procedures to the students and the santriwati in this case are class VI students and female students (class XII) and also teachers who are believed to be able to teach with this hattaiyyah method.

This activity is held during briefings before graduation or special meetings for teachers who are asked to help the worship bureau at any time if it is found that many children cannot read the Qur'an. Later they will be directed through teaching and practice and are expected to be applied wherever they are later. Not only that, there are also some students who have been taught at the beginning who then they also immediately practice it by being guided by the ustad and ustazah in charge respectively. So this method has become a characteristic that Mawaridussalam teaches to its alumni with the aim of eradicating Qur'anic illiteracy where they live after becoming alumni of the Mawaridussalam pesantren.

a. Contribution to the care sector.

1) Reduce the percentage of violations for students.

The level of violations of students and female students in Mawaridussalam Islamic boarding school can be said to be not too high. These delinquencies occur due to environmental factors before entering the pesantren and it has become a habit for these children to do so. Usually the punishment given is in the form of bald (for students) and red hijab (for students). Sometimes the effect of the law does not make these students and female students improve but increase.

Table 2 of the percentage of delinquency reduction of students through Hattaiyah training is as follows

Year	Troubled students who cannot read the Qur'an	After using the Hattaiyah method	Decrease in the Number of Violations
2019	5	5	25 %
2020	3	2	20 %
2021	3	3	15 %
2022	6	4	29 %
2023	2	2	11 %
<b>Total</b>	21	16	100 %

In table 2, it has been explained about one of the contributions of the Hattaiyah method, which is to reduce the percentage of violations of students and female students, as for the explanation of the chart is that it begins with research for the last 5 years, then is the number of students and female students who have problems and are unable to read the Qur'an, while the column after it is Santi who succeeded in overcoming the problem of reading the Qur'an, which then the students and female students experienced changes both in behavior and others and the last column shows a reduction in violations from the total of all violations in the Mawaridusslam pesantren in the last 5 years. The percentage of success of the Hattaiyah method in reducing the delinquency of students and female students is 76%.

This is what is then learned why there are students and female students who still like to violate and disobey the existing pesantren discipline. After doing research, finally found the answer that most of them are not good at reading the Qur'an. Therefore, many of the students do not know that the violation is not permissible in Islam. This is what causes this mischief has not disappeared from the students and some of them are difficult and not fluent in reading the Qur'an. Therefore, these troubled children are gathered in a council guided by the worship bureau and then taught how to recite using Hattaiyyah. Then the worship bureau approached with a spiritual flush explaining some things related to the violation of the children is not allowed by using the Qur'anic postulates so that the child can know the evidence that Allah also forbids these things. And after some time the children were able to read the Qur'an well even though it was not 100% fluent but it had an effect on the soul of the students and female students. Slowly they followed the existing discipline and also became an example for other students and female students, even among them there were those who got a discipline driving section whose job was to maintain the order of the pesantrena called the Security section. So this is in accordance with the word of Allah Almighty which reads :

Means : *(that is) believers and their hearts are at peace with the remembrance of Allah. Remember, it is only by remembering God that the heart is at peace. Q.S Ar-Ra'd : 13*

## 2) Easy Arabic conversation.

In the journey, the main obstacle of students and female students who are not proficient in the use of Arabic is mainly caused by other than the unaccustomed factor, the main factor is not being able to recite. And after conducting research that the average of children who are not able to speak Arabic is because they still have problems with reading the Quran. Therefore, after making improvements to the recitation of the Qur'an using this Hattaiyyah method, with the cooperation of the Worship and Language bureau, slowly students and female students who had problems with language immediately began to be able to pronounce expressions in Arabic even though they were not just yet.

However, students and female students are required to be able to speak in official languages, especially Arabic because it is the basis of religion to know what is in the Qur'an and hadith, this has been explained by Allah Almighty in the Qur'an.

3) Improve the quality of worship of students and female students.

Worship is the main purpose of the guardians to enter their children into the Mawaridussalam pesantren. The guardians and female students hope that their children can. But the problem found in the field is that there are children who do not know the recitation of prayers and other worship such as prayer and remembrance. This is because the weakness of these children is that they have never or feel difficulty in pronouncing sentences of prayer and dhikr readings in Arabic. Even if they can pronounce it, most of the pronunciation is wrong and reversed. So after being examined these children had problems in reading the Qur'an and also included children who were classified into the Hattaiyyah group. So on this basis, improvements began from the beginning, namely the problem of reading the Qur'an with the Hattaiyyah method and then after reading the Qur'an they could be resolved, then was the material for the daily worship and after passing the learning that had been compiled, in the end the students and female students who were included in this category were able to recite prayer readings and also other worship.

The identification of problems that are the main causes of the difficulties of students and female students in the pronunciation of worship readings is, it is planned that some of the causative factors that have been described above and the main problem is that they have not been able and fluent in reading the Qur'an. But after this major problem was corrected slowly it also caused significant changes for those children who had difficulty reading the prayer readings to become fluent, whose readings were exchanged with other lafaz also in the end were able to straighten out the readings, so that this significant impact in the Hattaiyyah method could also improve the lafaz of worship readings that became the staple of Muslim life.

4) Making new students and female students feel at home in pesantren.

New students and students in particular often feel uncomfortable living in pesantren. The factors that influence this feeling of discomfort are due to different environments, strict discipline, and not ready to separate from parents. But 30% of them reasoned because they felt pressured to see their friends being able to recite and memorize the Qur'an. While they can't read it yet. Then also the understanding of learning that uses language that is often tested and memorized makes it difficult for them to fill in the material. So there is a sense of inferiority or insecurity in them so that there begins to be a sense of wanting to move and not wanting to continue school.

But after intensive teaching with the Hattaiyyah method, the enthusiasm of the children grew and the confidence increased again

because they felt that the Hattaiyyah method did not just teach them the ability to read the Qur'an, but they had a figure who made them comfortable and at home, namely the Hattaiyyah teaching teacher who was qualified to teach this method to them. So that these children who previously had the desire to move turned into a home and completed their education at the Mawaridussalam boarding school. This is what not only affects the intelligence of children in reading but is able to improve the psychology of these children so that they can cause confidence and courage in living life in the Mawaridussalam pesantren.

### **Contribution in the community sector outside the pesantren.**

This Hattaiyyah method is not only applied by students and female students who are in the hut, but also taught by the community around the pesantren and also from families who have relatives in the Mawaridussalam pesantren. This method also contributes a lot and it can be felt by the layers of these elements of society so that the relationship between the community and Pesantren indicates a good impression in the eyes of the community. The contribution to society is :

a. Building the spirit of reading the Qur'an for the community.

The presence of the Hattaiyyah method in the Tumpatan Nibung village community has raised the enthusiasm to explore religious knowledge. Many of those who are categorized as adults have not been able to read the Qur'an and want to be able to read it, but there is a sense of shame to study due to prestige and age factors. Moreover, the commonly taught methods give a long impression and not all of them have a quick time and understanding in learning them.

In this case there were ustad and ustazah who were asked to assist them in overcoming the problem. So the pesantren sent ustad who had the ability in this Hattaiyyah method to teach and the results were seen by their ability to read the Qur'an even within 3 hours. So that the enthusiasm of the community in reading the Qur'an in Tumpatan Nibung village is getting higher and the results are visible today.

b. Assisting madrasah educational institutions around pesantren in the development of the Qur'an.

Mawaridussalam Islamic Boarding School also helps institutions around the pesantren such as MDA (Madrasah Diniyah Awaliyah) and surrounding landfills using the Hattaiyyah method. Generally, many children in this village are not good at reading the Qur'an and the institution is looking for a solution so that these children are able to read the Qur'an in a short time. then Mawaridussalam Islamic Boarding School also contributed to helping these religious educational institutions by teaching Hattaiyyah to its teachers and students. And in this teaching process is liked by these children because the teaching method practiced is fun and short so that it is easier to be accepted and understood by these children.

c. Become a da'wah syiar for the community around Mawaridussalam Islamic Boarding School.

The Hattaiyyah method also became a syiar da'wah pesantren to the community through the Hattaiyyah method. With this Hattaiyyah method, the

rapid Mawaridusslam uses all levels of society to contribute to improving worship and return to the path of Allah swt. By teaching the Hattaiyah method that is taught, it also contributes to building the younger generations in the villages around the Mawaridussalam pesantren into a generation that is moral and also obedient to Allah SWT.

This indicates that pesantren do not close themselves to the community and are also implementing a system of prosperity for the surrounding community because in essence the purpose of the establishment of the Mawaridussalam pesantren is as a source of peace for the surrounding people, while the obligation in preaching has been explained in the Qur'an which reads :

**Means;** *Call (people) to the way of your Lord with wisdom and good lessons and refute them in a good way. Verily it is your Lord who knows better about who strays from His way, and he is the one who knows better those who are guided. Q.S An-Nahl : 125*

- d. Building silaturahmi between the pesantren and the community around the pesantren.

The impact of Hattaiyah's teaching to the community around Mawaridussalam is the increase in public trust in the pesantren so that many of them put their children in the Mawaridussalam pesantren. In addition, it also makes people feel the presence of pesantren brings many blessings and goodness that they feel. By sending several ustads to teach the Qur'an, fill in the taushia and also be willing to mediate religious problems that develop along with the two sides. The community supports and also participates in maintaining the Islamic boarding school as well as the pesantren also helps the community in developing religious aspects in the community. So that this mutual relationship produces a close bond between the two parties and becomes a series of pesantren friendship to the community so as to create harmony between them.

Meaning : *Worship Allah and do not associate Him with anything. And do good to two parents, relatives, orphans, the poor, near neighbors and distant neighbors, and colleagues, Ibn Sabil and your servant Sahaya. Indeed, God does not like people who are proud and proud. Q.S An-Nisa : 36*

### **Hattaiyah Method Teaching System at Mawaridussalam Islamic Boarding School.**

- a. Teaching methods.

In general, the Hattaiyah teaching process is carried out with classical methods and with an assistance system, while the practice in the field is as follows::

- b. Shaf seated formation.

Students are arranged by sitting shaf and face to face with the aim of teaching each other and being taught so that there is a reciprocal relationship between one row and another. Where this line can be positioned as a teacher and also a student, the goal is that students not only know about what is being taught but how to teach it.

- c. Equalization of the number of members in each shaf.



To facilitate teaching, each shaf must have the same number of students because if the number between shafs is not balanced, the process of delivering material will not be perfect because from the beginning the goal is to create a learning atmosphere that makes the students taught also know how to teach it so that the balance of the number of lines also affects the acceleration of memorization and is also worried that students who do not have this pair are not focused with The delivery is delivered because basically this method applies a face-to-face system.

d. The shaf should be an even number.

The arrangement of shaf should be even because the minimum meeting with the Hattaiyyah method is 6 meetings if and for this accelerated learning process, it is highly recommended that the number of each line must be even so that the learning target for 6 meetings can be realized.

1) Odd shaf teaches odd meeting and even teaches even meeting.

2) Pennic letters : z, t, s, n, k, gh

There are some letters that not all can be pronounced according to the Latin alphabet. Basically there are Arabic letters whose way of pronunciation is very particular like the letter ع. غ. ح. ط. ذ. So to get around the correct pronunciation method, the Hattaiyyah teaching teacher gave an example to his students, as for examples of these sounds if written are as follows:.

3) Warning between letters A and O

In the mention of Arabic letters that use Hattaiyyah in essence if the letters line A ( ا ) then the reading becomes A as an example L + A = La, but not all letters when he meets the top row then the sound is A there is also a sound O when he meets in the top row.

## CONCLUSION

The conclusions of the results of this study are as follows: The Hattaiyyah Method is a method discovered by Muhammad hatta Usman in 1985 in Kampar Riau, this method compares between Hijaiyyah letters (Arabic) with Latin letters, so that the basis for being able to learn this method is someone who is able to read Latin letters well and correctly. This method was born from the phenomenon of Hatta who found many people who were adults who were not able to read the Quran. Therefore he found a way to be able to overcome these problems with the method he created, namely the hattaiyyah method. Adapaun is called the Hattaiyyah method is a blasphemy in the name of its inventor, Muhammad hatta bin Uthman. The Hattaiyyah method entered the Mawaridussalam pesantren since the establishment of the pesantren in 2010. This method is taught by Al-Ustad Dr. Agirirodi Hasbullah, one of the teachers at the Mawaridussalam boarding school. This method is taught on the basis of the conditions of students at that time who came from various angles and different backgrounds. Moreover, some of the students at that time came with a condition of not being able to read the Quran so that the teaching of this method was considered suitable at that time because the teaching system was easy and did not require a long time so it was considered that this method was appropriate and suitable for teaching the problem.

The contribution of the Hattaiyah Method in the Mawaridussalam pesantren is for example in the Education Sector. Namely: Reducing the percentage of students who are unable to read the Qur'an, Able to make students able to write Arabic dictation (Imla), increasing academic achievement, and creating a regeneration of Hattaiyyah teachers. While this method also contributes to the parenting sector such as reducing the percentage of violations for students, making it easier for Santri to speak Arabic, improving the quality of worship for students and students. Making new students and female students feel at home in pesantren. In addition, this method also greatly contributes to the community sector around the pesantren.including: Building the spirit of reading the Qur'an for the community, helping madrasah educational institutions around the pesantren in the development of the Qur'an. become a da'wah syiar for the community around the Mawaridussalam Islamic Boarding School

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